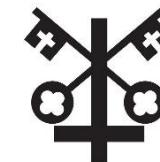


Name of topic Pirates

Cycle: B

Term: Spring



Being...

an artist	a designer	a computer user	a geographer	a historian
<p>I know how to: Use pencils to create lines of different thickness in drawings. Choose and use three different grades of pencil when drawing. Use charcoal, pencil and pastel to create art. Use a viewfinder to focus on a specific part of an artefact before drawing it.</p>	<p>I know how to: Use own ideas to make something Describe how something works Cut food safely Explain to someone else how they want to make a product Choose appropriate resources and tools Make a simple plan before making Think of an idea and plan what to do next Choose tools and materials and explain why they have been chosen. Explain what went well with their work. Explain why they have chosen specific textiles</p>	<p>I know how to: Use technology safely Keep personal information private Use technology respectfully and responsibly. Know different ways to get help if concerned. Understand what computer networks do and how they provide multiple services. Discern where it is best to use technology and where it adds little or no value.</p>	<p>I know how to: Name the four countries of the United Kingdom and locate them on a map Say what I like and do not like about a different place Describe some of the features of an island Describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley</p>	<p>I know how to: Use words and phrases like: old, new and a long time ago. Use words and phrases like: before, after, past, present, then and now. Recount the life of someone famous from Britain who lived in the past. I can explain what they did earlier and what they did later. Answer questions using books and the internet. Research the life of a famous person from the past using different sources of evidence.</p>
a scientist knows how to	a sports person knows how to	a musician knows how to		
<p>I know how to: Notice that animals, including humans, have offspring which grow into adults, by describing the changes to animals as they grow. Identify and classify, by matching animals with their babies. Perform simple tests. Find out about and describe the basic needs of animals, including humans, for survival (water, food, air) by identifying the ways that different animals meet their basic needs. Describe the importance for humans of eating the right amounts of different food types. Use observations and ideas to suggest answers to questions. Describe the importance for humans of exercise, by finding out why humans need exercise. Describe the importance for humans</p>	<p>I know how to: Explore throwing equipment underarm. Develop the skill of the side gallop. Develop the skill of running. Apply the skill of an underarm throw in different ways. Develop the skill of dodging. Apply simple tactics in a team game. Move to music. Copy dance moves. Perform own dance moves. Make up a short dance. Move safely in a space. Dance with control and coordination. Copy and remember actions</p>	<p>I know how to: Take part in singing. Follow instructions on how and when to sing/play an instrument. Take notice of others when performing. Make and control long and short sound. Imitate changes in pitch - high/low. Make a sequence of long and short sounds with help. Clap longer rhythms with help. Make different sounds. Hear the pulse in music. Hear different moods in music. Identify texture - one sound or several sounds. Sing songs in ensemble following the tune well. Use the voice to good effect understanding the importance of warming up first. Perform in ensemble with instructions from the leader. Make and control long and short sounds using voices and instruments. Carefully choose sounds to achieve an effect. Create sequences of long and short sounds - rhythmic patterns. Control playing instruments so they sound as they should. Strat to compose with two or three notes. Identify the pulse in music. Recognise different instruments.</p>		

of hygiene, by learning about good hygiene habits.

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