

Communication and Language:

Listening to a variety of stories and responding with relevant, appropriate comments or questions.
Giving attention to what others say and respond.

Phonics

In phonics we will be working on Phase 2 and 3, learning to recognise, blend and segment sounds and recognise tricky words (Check phonics packs for cards)

We will also be moving on to writing simple captions. Come along to our phonics workshops in class this term to find out more. Look out for posters and a text message soon.

Mathematics:

Daily activities related to counting, Addition & subtraction,
Sequencing days of the week,
Measuring capacity,
Solid shapes
Patterns and pictures related colours.
This term we will also have some maths workshops for you and your child

In RE we will learn about:

Stories Jesus heard -

What stories did Jesus hear when he was a boy?

Do you like listening to stories?

What are your favourite stories?

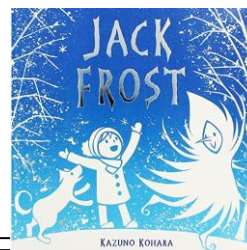
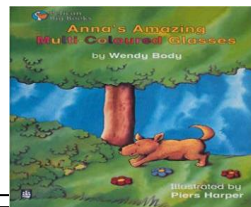
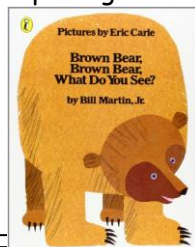
Why are names important?

Literacy:

Colour poetry

Activities based on "Brown Bear, Brown Bear", "Anna's amazing glasses" and "Jack Frost"

Exploring weather related stories



Over the Rainbow



Oak -Spring Term 1

Personal, social and emotional development-

JIGSAW - Celebrating Difference ...including

- What I am good at
- I'm special, I'm me!
- Families
- Houses and homes
- Making friends
- Standing up for yourself

Understanding the World

Experience, observe and identify different weather conditions, looking closely at similarities, differences, patterns and change. Carry out colour investigations and to learn about changes over time.

Experience and become familiar with the language of time.

Explore objects (made and natural) using their senses talking with adults about features and properties.

Creative Development

Retell stories through role play;

Explore textures, patterns and ideas through transparent and solid materials.

Children explore movements related to the weather and explore their expressive ideas linking to music.

Rainmakers and rain/ribbon dances.

Taps out a repeated pattern

Physical Development

Children will experiment with different ways of moving and developing different ball skills.

We will continue to develop fine and gross motor skills.

We will still be working hard to get dressed and undressed by ourselves including putting our coats on and fastening them ourselves.

PE Kits: (White T-shirt, black shorts & black pumps) will be needed - **On Monday** All jewellery, e.g. earrings **must** be removed.

Forest school: Every Friday afternoon we have Forest school, please make sure that your child has a pair of wellies in school.

Homework: This half term children will be given the opportunity to concentrate on practising their reading books and learning their phonics sounds. Children will continue to bring home talking homework - please sign to show you have discussed the topic with your child. Please bring book bags and reading books to school every day. Reading books will now be changed on **Tuesday and Friday** and Library books will be changed on **Wednesday**.