

**DESIGNATED TEACHER FOR CHILDREN IN CARE
ANNUAL REPORT TO THE GOVERNING BODY
Blackburn with Darwen Virtual School**

Introduction

- This report fulfils the statutory requirement that governors must consider an annual report from the designated teacher for Children in Care – for further guidance see <https://www.gov.uk/government/publications/designated-teacher-for-looked-after-children>.
- Schools **without** current Children in Care need only fill out the top pale grey boxes.
- Schools **with** current Children in our Care should complete the whole form.
- The work of schools to support children in care can be acknowledged and supported by governing bodies adopting the BwD Model School Policy for the Education of Children in Care
- To protect confidentiality, this report must not mention individual children by name.

The Virtual School must ensure that statutory requirements are met, so when the report is complete, it would be helpful if a copy were emailed to virtual.school@blackburn.gov.uk

Name of School or setting:	St Peter's C of E Primary School			
Address:	Turncroft Road, Darwen			
Period covered by report	From - date	01/09/2019	To - date	31/07/2020
Name of Designated Governor for Children in Care	Ms Fleur Green/Mr Andrew Robinson			
Name of Designated Teacher for Children in Care	Miss Stacey-Jo Rawlings			
Position of the Designated Teacher within the school's structure.	SENDCo			

1. Has the school adopted the BwD model policy for the Education of Children in our Care?			
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> If adopted, please state date governor's adopted policy: Click here to enter a date.			
2. What training has been undertaken and by whom?			
Training	Date	Comment	
	Click here to enter a date.	All training this school year was booked and dated after March 2020. School was closed due to the pandemic and all training was postponed.	
	Click here to enter a date.		
	Click here to enter a date.		
	Click here to enter a date.		
	Click here to enter a date.		
3. We are confident that policy and practice is in place to allow a child in our care to be admitted at 24 hours' notice.			
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Comments:			
4. How many children in care to BwD attend the school and in what year groups?			
Year group	Number of children	Year group	Number of children

Year 6	one		
Year 5	one		
Reception	one		

5. How many children in care to other local authorities attend the school and in which year group?		
Year Group	Number of children	Local Authority

6. SEN How many children in care have special needs (SEN Support and EHCP)		
Number of children	SEN Support / EHCP	Comment – any issues with support or planning?
1	EHCP	

7. PEPs Do all children in care have an up to date, PEP (Personal Education Plan)	
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Please comment on good practice or development areas:	

8. PEPs How are carers, social care and the young person involved in the PEP?	
Comments: attend regular meetings	

9. PEP Quality	
Do all PEPs have ambitious SMART targets for attainment and progress linked to support to enable their achievement? Are targets being met?	
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Please comment on good practice or development areas:	

10. PEPs Are PEPs transferred promptly if a child in care changes school?	
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> If no please comment:	

11. Attainment, Progress and use of Pupil Premium				
<u>Do not use children's names.</u>				
Please show end of year outcomes using 'well below, below, at, above, alongside any other data' and show how Pupil Premium was used to support and its impact.				
Child 1, 2, etc.	Current Attainment [please use well below, below, at, above alongside any other data].	Current Progress [please use well below, below, at, above alongside any other data].	Amount or Pupil Premium received from Virtual School?	How was Pupil Premium used to support attainment and progress and the impact of this?
Child 1	below in mathematics; at in reading and writing	below in mathematics; at in reading and writing	£1900	Social support at lunchtimes impact on being more focused during lesson times
Child 2	at in all subjects	at in all subjects	£1900	Social support at lunchtimes impact on being more focused during lesson times
Child 3	at achieving in all EYFS and ELG	at in 40-60 months and ELG	£1900	technological support at home during the school closures
Child 4	at	at	£	
Child 5	at	at	£	
Child 6	at	at	£	
12. Total amount			£5,700	
13. Pupil Premium				

Please describe any other uses of Pupil Premium and give evidence of impact/outcomes [e.g. to provide social and emotional support]	
family well being support officer time to work in 1:1 concilling sessions. SEMH lead conducts small group interventions for building social skills	
14. Admissions: Have there been any issues with admissions or in year transfers for Children in Care and if so how are they being addressed?	
Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> If Yes please comment:	
15. Attendance: Are there any attendance issues for children in care and if so how are they being addressed?	
Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> If Yes please comment: Attendance figures do not include closures due to the pandemic	
Overall % attendance of children in care	Number of CIOC missing 15% or more sessions
91.8%	0
16. Exclusion: Have any children in care had fixed term or permanent exclusions?	
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> If yes comment on provision of education during exclusion and support for reintegration and inclusion: fixed term exclusion with return back to school after holiday period	
Fixed term exclusions total number of sessions	Number of CIOC
2 days	1
17. Support: How effective is support from other agencies and services? (e.g. social workers, health professionals, CAMHS, Education)	
Comment: this can depend on which professionals are involved, however, overall, the support when needed is available	
18. Virtual School: Has appropriate support and challenge been provided, if needed, by BwD Virtual School?	
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> If No please comment:	
19. Other Local Authorities: Has appropriate support and challenge been provided, if needed, by other Local Authorities and their Virtual Schools?	
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> If No please comment:	
20. Are there other issues that the school wishes to raise?	
Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> If No please comment:	