

**Literacy/Phonics:** We will be continuing with our phase 2 sounds and move on to phase 3 sounds.

Continue to develop blending and segmenting skills for reading and writing.

**RE:** In RE we will learn about:

What is a birthday?

When is your Birthday?

Different ways we celebrate Birthdays

How do we celebrate Jesus Birthday?

Why was Jesus a special Baby?

**Physical Development:** we will continue to work on forming our numbers and letters correctly.

We will be learning to handle tools safely such as scissors for cutting.

We will continue to work on putting coats, hats, scarves and gloves on and zipping coats up independently.

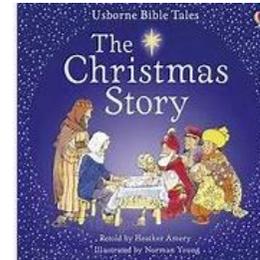
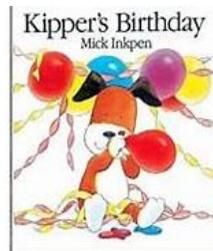
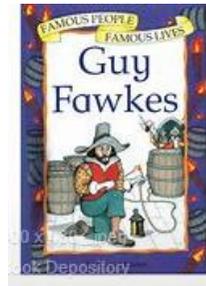
In PE we will continue to develop hopping and skipping skills and move in a variety of other ways, travelling under, over and through different equipment. We will use equipment to develop our throwing, catching and kicking skills.

**Homework:** This will continue to be put on to the seesaw app every Thursday to be completed by the following Wednesday. Reading books will be accessible via the Oxford Reading Tree app each week.

**Understanding the world:** We will be thinking about the different things that we celebrate, such as bonfire night, birthdays, weddings, Christenings and Christmas. We will look at the different family traditions that happen when celebrating these familiar events.

## Come and Join the Celebration

### Oak Autumn Term 2



**PSHE:** Jigsaw theme: Healthy Me - Thinking about ways that we can be healthy and understanding the difference between healthy and unhealthy choices.

**Communication & Language:** We will be providing opportunities for the children to: listen attentively in a range of situations. listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. The introduce a story line into their play and Use language to imagine and recreate roles and experiences

**Creative Development:** We will be developing our creative skills by making a variety of things linked to our topic. We will experiment with different textures and begin to understand that different media can be combined to create new effects. We will manipulates materials to achieve a planned effect. In the construction area we will constructs with a purpose in mind, using a variety of resources. and techniques needed to shape, assemble and join materials.

**Mathematics:**

**Shape, Space and Measure 40-60m:**

Beginning to use everyday language related to money.

To begin to use mathematical names for 2D shapes

To order items by length or height

**Number 40-60m:**

To recognise the numerals 1-5

To begin to use the language of one more, one less

Recognises numerals 1-5

Counts up to three or four objects by saying one number name for each item;

Says the number that is one more than a given number;

Selects the correct numeral to represent 1-5, then 1-10 objects

Finds the total number of items in two groups by counting all of them;

Begins to use vocabulary involved in adding and subtracting.

Records, using marks they can interpret and explain.

**ELG:** To solve problems including sharing.

PE Kits: Children are to wear PE kits to school on a **Monday**. Ear rings must be removed.

Forest School: Wellies needed - Every **Monday**

