Delightful Darwen: A Kingdom United Cycle: A Term: Autumn

Being…

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| an artist | a scientist | a computer user | a historian | a geographer |
| I know how to: | I know how to: | I know how to: | I know how to: | I know how to: |
| * Create a background using a wash
* Use a range of brushes to create different effects in painting
* Use marks and lines to show texture in my art
* Use sketches to produce a final piece of art
* Create a background using a wash
* Use digital images and combine with other media in my art
 | * Group materials based on their state of matter
* Describe how some materials can change state
* Explore how materials change state
* Measure the temperature at which materials change state
* Describe and explain the skeletal system of a human
* Describe and explain the muscular system of a human
* Describe the purpose of the skeleton in humans and animals
 | * Search for information on the web in different ways
* Recognise the need for a secure password.
* Recognise the need to keep personal information and passwords private.
* Recognise the need to protect their devices from viruses.
* Recognise that they can use online tools to collaborate and communicate with others and the importance of doing this responsibly, choosing age-appropriate websites.
* Recognise the effect their writing or images might have on others
* Understand that an adult needs to know what they are doing online and understand how to report concerns, including cyber bullying.
* Understand that any personal information they put online can be seen and used by others
* Understand the need for rules to keep them safe when exchanging ideas online.
 | * Describe events from the past using dates when things happened.
* Use my mathematical knowledge to work out how long ago events happened.
* Use research skills to find answers to specific historical questions.
* Explain how an event from the past has shaped our life today
* Research what it was like for children ina given period of history and present my findings to an audience
 | * Locate the Tropic of Cancer and Tropic of Capricorn
* Explain the difference between the British Isles, Great Britain and the United Kingdom
* Know the countries that make up the European Union
* Find at least six cities in the UK on a map
* Name and locate some of the main islands that surround the UK
* Carry out research to discover features of villages, towns or cities
* Describe the correct geographical words to describe a place
* Use some basic Ordnance Survey map symbols
* Use grid references on a map
* Use an atlas by using the index to find places
 |
| a designer | a sports person | an international speaker | a musician |  |
| I know how to: | I know how to: | I know how to: | I know how to: |  |
| * Design a product and make sure that it looks attractive
* Choose a textile for both its suitability and its appearance
* Select the most appropriate tools and techniques for a given task
 | * Follow a map in familiar context
* Use clues to follow a route
* Follow a route safely
* Follow a route within a time limit
 | * Exchange French greetings
* Understand and use s’il te plait, merci and voila
* Join in with French finger rhymes
* Understand and use some French nouns (un pinceau, un feutre, un crayon, un stlo, une gomme, une regle
* Use point to describe a full stop and virgule to describe a comma
* Write a simple French sentence, using point and virgule to describe the full stop and comma.
 | * Sing songs from memory with accurate pitch in tune
* Show control in voice and pronounce the words in a song clearly
* Maintain a simple part within and ensemble
* Sing in tune, breath well, pronounce words, change pitch & dynamics
* Perform with control and awareness of what others are singing/playing
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