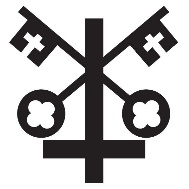
[](https://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwiz9pfouKTgAhXO1uAKHanWADAQjRx6BAgBEAU&url=https://www.stpeterscep.co.uk/&psig=AOvVaw2ygsFGUlnYhgsGfbaOB9kb&ust=1549450968999381)Delightful Darwen: A Kingdom United Cycle: A Term: Autumn

Being…

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| an artist | a scientist | a computer user | a historian | a geographer |
| I know how to: | I know how to: | I know how to: | I know how to: | I know how to: |
| * Create a background using a wash * Use a range of brushes to create different effects in painting * Use marks and lines to show texture in my art * Use sketches to produce a final piece of art * Create a background using a wash * Use digital images and combine with other media in my art | * Group materials based on their state of matter * Describe how some materials can change state * Explore how materials change state * Measure the temperature at which materials change state * Describe and explain the skeletal system of a human * Describe and explain the muscular system of a human * Describe the purpose of the skeleton in humans and animals | * Search for information on the web in different ways * Recognise the need for a secure password. * Recognise the need to keep personal information and passwords private. * Recognise the need to protect their devices from viruses. * Recognise that they can use online tools to collaborate and communicate with others and the importance of doing this responsibly, choosing age-appropriate websites. * Recognise the effect their writing or images might have on others * Understand that an adult needs to know what they are doing online and understand how to report concerns, including cyber bullying. * Understand that any personal information they put online can be seen and used by others * Understand the need for rules to keep them safe when exchanging ideas online. | * Describe events from the past using dates when things happened. * Use my mathematical knowledge to work out how long ago events happened. * Use research skills to find answers to specific historical questions. * Explain how an event from the past has shaped our life today * Research what it was like for children ina given period of history and present my findings to an audience | * Locate the Tropic of Cancer and Tropic of Capricorn * Explain the difference between the British Isles, Great Britain and the United Kingdom * Know the countries that make up the European Union * Find at least six cities in the UK on a map * Name and locate some of the main islands that surround the UK * Carry out research to discover features of villages, towns or cities * Describe the correct geographical words to describe a place * Use some basic Ordnance Survey map symbols * Use grid references on a map * Use an atlas by using the index to find places |
| a designer | a sports person | an international speaker | a musician |  |
| I know how to: | I know how to: | I know how to: | I know how to: |  |
| * Design a product and make sure that it looks attractive * Choose a textile for both its suitability and its appearance * Select the most appropriate tools and techniques for a given task | * Follow a map in familiar context * Use clues to follow a route * Follow a route safely * Follow a route within a time limit | * Exchange French greetings * Understand and use s’il te plait, merci and voila * Join in with French finger rhymes * Understand and use some French nouns (un pinceau, un feutre, un crayon, un stlo, une gomme, une regle * Use point to describe a full stop and virgule to describe a comma * Write a simple French sentence, using point and virgule to describe the full stop and comma. | * Sing songs from memory with accurate pitch in tune * Show control in voice and pronounce the words in a song clearly * Maintain a simple part within and ensemble * Sing in tune, breath well, pronounce words, change pitch & dynamics * Perform with control and awareness of what others are singing/playing |  |