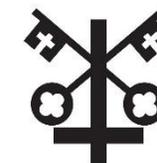


Name of topic The Circus

Cycle: B

Term: Summer



Being...

an artist	a designer	a computer	a geographer	an historian
<p>I know how to : Create a repeating pattern in print. Cut roll and coil materials. Use IT to create a picture. Create a printed piece of art by pressing, rolling, rubbing and stamping. I can use different effects within an IT package.</p>	<p>I know how to: use individual ideas to make something. describe how a puppet works. explain how to make a product. choose appropriate resources. make a simple plan before making. think of an idea and plan what to do next. choose tools and materials and explain choices. join materials. explain what went well with the work. explain why specific textiles have been used.</p>	<p>I know how to: store digital content. retrieve digital content. use a website. use a camera. use technology safely. keep personal information private. organise digital content. retrieve and manipulate digital content. navigate the web to complete simple searches. use technology respectfully. know where to go for help if concerned know how technology is used inside and outside of school.</p>	<p>I know how to: describe a place outside Europe using geographical words. describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley. explain how an area has been spoilt or improved and give my reasons. say what is liked and do not liked about a different place. explain how jobs may be different in other locations.</p>	<p>I know how to: use words and phrases like: before, after, past, present, then and now. give examples of things that were different when my grandparents were children. find out things about the past by talking to an older person. answer questions using books and the internet. research the life of a famous person from the past using different sources of evidence.</p>
a scientist	a sports person	a musician		
<p>I know how to: ask simple questions. identify and classify. use their observations and ideas to suggest answers to questions. gather and record data to help answering questions. identify and name a variety of common wild and garden plants. Ask simple scientific questions. observe closely, using simple equipment. perform simple tests. suggest what I have found out. use simple data to answer questions. identify things that are living, dead and never lived. describe how a specific habitat provides for the basic needs of things living there. identify and name plants and animals in a range of habitats. describe how seeds and bulbs grow into plants. describe what plants need in order to grow and stay healthy.</p>	<p>I know how to: move to music. copy dance moves. perform my own dance moves. make up a short dance. move safely in a space. copy actions. repeat actions and skills. move with control and care. change rhythm, speed, level and direction in my dance. dance with control and coordination. make a sequence by linking sections together. dance to show a mood or feeling. copy and remember actions. talk about what is different from what I did and what someone else did. throw underarm. hit a ball with a bat. move and stop safely. throw and catch with both hands. throw and kick in different ways, use hitting, kicking and/or rolling in a game. decide the best space to be in during a game. use one tactic in a game.</p>	<p>I know how to: Take part in singing. Follow instructions on how and when to sing/play an instrument. Take notice of others when performing. Make and control long and short sound. Imitate changes in pitch - high/low. Make a sequence of long and short sounds with help. Clap longer rhythms with help. Make different sounds. Hear the pulse in music. Hear different moods in music. Identify texture - one sound or several sounds. Choose sounds to represent different things. Sing songs in ensemble following the tune well. Perform in ensemble with instructions from the leader. Carefully choose sounds to achieve an effect. Use the voice effectively understanding the importance of warming up first. Create short musical patterns. Control playing instruments so they sound as they should. Use pitch to communicate ideas. Identify the pulse in music. Recognise different instruments. Recognise changes in timbre, dynamics, tempo and pitch.</p>		

	follow rules.		
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