

# Geography Knowledge Overview

"Sowing the seeds of tomorrow." Matthew 13: 1-23



| A Year 1 Geographer knows...  | A Year 2 Geographer knows...   | A Year 3 Geographer knows...  | A Year 4 Geographer knows...  | A Year 5 Geographer knows...  | A Year 6 Geographer knows...   |
|---|--|---|---|---|--|
| <ul style="list-style-type: none"> <li>How to keep a weather chart and answer questions about the weather</li> <li>How to say where they live and can tell someone their address</li> <li>some of the main things that are in hot and cold places</li> <li>how the weather changes throughout the year and can name the seasons</li> <li>the four countries of the United Kingdom and can locate them on a map</li> <li>some of the main towns and cities in the United Kingdom</li> <li>know two continents of the world</li> <li>knows an ocean of the world</li> </ul> | <ul style="list-style-type: none"> <li>what they like and do not like about the place they live in and a different place</li> <li>a place outside Europe and can describe it using geographical vocabulary</li> <li>how to recall some of the features of an island</li> <li>the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley</li> <li>how an area has been spoilt or improved and can give my reasons</li> <li>the facilities that a village, town and city may need and can give reasons</li> <li>the continents of the world and can locate them on a map</li> <li>the world oceans and can locate them on a map</li> <li>names of the capital cities of England, Wales, Scotland and Ireland</li> <li>where they live on a map of the United Kingdom</li> <li>how to use simple compass directions and can devise a simple map</li> </ul> | <ul style="list-style-type: none"> <li>the correct geographical words to describe a place</li> <li>some basic Ordnance Survey map symbols and the eight points of a compass</li> <li>know how to use four figure grid references on a map</li> <li>how to use an atlas by using the index to find places</li> <li>how volcanoes are created</li> <li>and can locate some of the world's most famous volcanoes</li> <li>how earthquakes are created</li> <li>a number of countries in the Northern hemisphere</li> <li>and can locate the capital cities of neighbouring European countries</li> </ul> | <ul style="list-style-type: none"> <li>how to carry out research to discover features of villages, towns or cities and use geographical vocabulary to describe</li> <li>how to plan a journey to a place in England</li> <li>how to collect and accurately measure information (e.g. rainfall, temperature, wind speed, noise levels etc.) through geographical enquiry</li> <li>why people may be attracted to live in cities</li> <li>why people may choose to live in one place rather than another</li> <li>where the Tropic of Cancer and Tropic of Capricorn are located</li> <li>know the difference between the British Isles, Great Britain and the United Kingdom</li> <li>know the countries that make up the European Union</li> <li>know at least six cities in the UK on a map</li> <li>know some of the main islands that surround the UK</li> <li>know the areas of origin of the main ethnic groups in the UK</li> </ul> | <ul style="list-style-type: none"> <li>how to plan a journey to a place in another part of the world, taking account of distance and time</li> <li>why many cities are situated on or close to rivers</li> <li>why people are attracted to live by rivers</li> <li>the course of a river and the water cycle</li> <li>many of the world's most famous rivers and can locate them in an atlas</li> <li>know and can locate many of the world's most famous mountainous regions in an atlas</li> <li>how location fits its wider geographical location with reference to human and economical features</li> </ul> | <ul style="list-style-type: none"> <li>how to describe climate zones, biomes and vegetation belts</li> <li>Ordnance Survey symbols and can record and present geographical fieldwork using a range of methods</li> <li>how to answer questions by using a map including six figure grid references</li> <li>how to use maps, aerial photographs, plans and e-resources to describe what a locality might be like</li> <li>how some places are similar and dissimilar in relation to their human and physical features</li> <li>the largest desert in the world and can locate desert regions in an atlas</li> <li>the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic Circles</li> <li>how the time zones work and calculate time difference around the world</li> </ul> |