

Welcome to Alder Class

Who are we?

Staff in Class: Mrs Williams: Y4 Teacher & Computing Lead
Mrs Newton: Teaching Assistant (mornings)
Mrs Brindle: 1:1 Support
Mrs Graham: PPA cover: $\frac{1}{2}$ day a week



Quick trivia

What is the subject that I most like to teach?

What are my hobbies?

We will be learning about...

- Being a historian: Knowing the history of Darwen
- Being an artist: How to paint a background using a wash
- Knowing the geography of the British Isles
- Being a map reader: Ordnance Survey map symbols
- Being a sportsperson: How to play dodgeball
- Being a designer: How to design a product
- Being digital: How to stay safe online
- Being Scientists: comparing states of matter
- Being a linguist: How to greet people in French!

My classroom

- A typical day in Alder Class will begin between 8.45am and 8:55am. Children will enter school via the back door on the playground. No bags, apart from lunchboxes/bags are required. Your child will be given a plastic, wipe down Book Bag.
- Children will begin the day by doing Maths 'Fluent in 5', Followed by a Daily Worship. Merit Worship will be held on Fridays.
- Please ensure the Office has your most recent contact details, for occasions where we might need to talk to you, as meetings in school continue to be restricted due to Covid safety measures.
- Maths and English lessons will take place each day, usually in the morning, followed by Foundation Subjects, such as History, Geography, PE, Science, Music, Computing, RE, PSHE, French, Art & DT in the afternoons.
- Some children will be attending intervention groups, you will be informed by Mrs Thomas, the SENDco if this involves your child.
- The school day ends at 3.30pm, when children will leave by the back door.

School priorities

- At St Peter's, we as a school are focusing our priorities on the well-being of children as part of 'catch up' and that children's learning is centred around our Christian Vision.
- As parents, we require you to be involved in your children's learning and we need your support to overcome some of the barriers we might be facing, ie hygiene, Covid etc.
- This year, we are launching a new reading and phonics scheme. More information will be shared. It is very important that your child reads regularly.
- Writing and handwriting to improve presentation and build stamina.

Home reading and homework

- Home Reading: New home reading expectations: see next slides for details and ideas of how to support.
- Your child will need to read regularly, you will need to record their progress and return their book and reading record to school on Mondays.
- If your child hasn't read for a week, at home, we will contact you to discuss.
- Homework: Your child will receive weekly Maths & English tasks, sent home on Fridays, to be returned by the following Thursday. They will be given a homework book, please return this each week. A termly Homework Cross will be glued into this book, with the tasks within the cross to be completed. Some tasks are creative activities and to be completed at your discretion: these are often an opportunity for your child to show their more artistic, imaginative side.

Home Readers

Your child will bring home 2 reading books to read at home:

1 banded book to their level of reading skill & 1 'free reader' book, chosen in class.

They will also have a Reading Record Book for parents/carers to sign, each time the child has read.

Books will be sent home in their new plastic reading book bag, each Monday, and should be returned the following Monday morning for us to check and change their books. We will need to be quite strict about non returners, so that we know your child is reading regularly.

Reading at home

By the time children leave St Peter's they are fluent, confident and enthusiastic readers, who can recommend books to their peers. They have a thirst for knowledge, can read a wide range of genres and confidently participate in discussions about what they have read.

Here are some tips to help you support your child at home

- Keep sessions short
- Keep sessions relaxed – find a comfortable place where you and your child can settle down
- Give lots of praise, progress may not always be fast – children do not always find the skill of reading and understanding easy to grasp
- Talk about the book before you begin to read – look at the front cover, and the pictures (if any) and ask your child to think about or even guess what the book may be about.

- Ask questions to check your child's understanding e.g. What might happen next? Why did something happen?
- Talk about the book afterwards – did your child enjoy it? Why? What was the best bit?
- If your child struggles over a particular word, try to find ways to help them remember it e.g. by looking at the 'shape' of the word, or by guessing the word from the meaning of the sentence.
- Don't give up on the bedtime story, even if your child is a good reader. The more stories and books your child hears, the more they will want to read.
- Be a good model for your children – let them see you reading – anything and everything – newspapers, magazines, catalogues, books etc. – let them know that reading is a valuable skill.
- Telling them about a book or story you liked when you were a child. You may still be able to find a copy of it on the internet!
 - Making up a story or telling them about when you were a child or something that happened to you at school, remember you don't always need a book to tell a good story.
- Taking it in turns to read parts of the story.
- Telling them one thing you really enjoy about listening to them read.

Maths: Y3: what your child should know.

Addition	Subtraction
$13 + \quad = 20$	$20 - 4 =$
$\quad + 17 = 20$	$20 - 7 =$
$4 + \quad = 20$	$20 - 1 =$
$\quad + 80 = 100$	$100 - 30 =$
$30 + \quad = 100$	$100 - 40 =$
$\quad + 50 = 100$	$100 - 10 =$

Sticky Knowledge Y4: What your child should know by the end of Y4:

Addition	Subtraction
$99 + \square = 100$	$100 - 40 =$
$\square + 25 = 100$	$100 - 72 =$
$47 + \square = 100$	$100 - 17 =$
$\square + 81 = 100$	$100 - 35 =$
$34 + \square = 100$	$100 - 48 =$
$\square + 66 = 100$	$100 - 51 =$

Well-being support for families in school

- Martine Blokland: Wellbeing Co-ordinator: Martine is in school Mon-Fridays and she can offer support and that she is contactable during the week via email.



Information for parents

- Please check that you are receiving texts from school, if not, speak to the school office.
- St Peter's CE School will soon be hosting a Facebook page, which will include lots of news and information. It will be updated weekly.
- Our school website, found at <https://www.stpeterscep.co.uk/>
- Includes news, curriculum information, events and much more: please explore it!

PTA

- Our PTA members are parents, teachers, staff and friends of the school. We meet each term, usually just after school, to organise fund raising activities and events from cake sales and discos to Summer Fayres and Christmas Markets.
- All funds made are fed back into school towards trips and equipment for all children to enhance their learning and discovery.
- If you think you have any ideas for fund raising, organising, please come along. We need ideas for raising funds AND spending the money for the benefit of your children. Our next (socially distanced) PTA Meeting, to be held on **Monday 13th September 2021, @ 3.45pm in Alder Class**. Your children can attend, there will be fun activities for them.
- Current ideas for spending include: outdoor Reading Huts; raised beds for children to become food producers/gardeners; charity donations to East Lancashire Hospice.

We look forward to seeing you!



Any questions?

**Thank you
for being
here.**

